Coin Detectives

What You Need

+ A few different U.S. coins (pennies, nickels, dimes, quarters)
+ A magnifying glass (if you have one)
+ This worksheet to fill in observations
+ Pencil or crayons

What to Do

1. Look closely at each coin. What do you notice about the size, color, year, and details?

2. Try to remember what metal(s) it is made of. Refer to the chart from this lesson.

3. Write or draw what you see on the provided worksheet.

Reflection

1. Which coin do you like the most? Why?

2. Why do you think coins are made from cheaper metals now instead of silver or gold?

Penny

Year it was made:

Color:

Draw the front (heads/obverse):

Draw the back (tails/reverse):

What's it made of?
(Use the lesson table to help!)

Nickel

Year it was made:

Color:

Draw the front (heads/obverse):

Draw the back (heads/obverse):

What's it made of?
(Use the lesson table to help!)

Dime

Year it was made:

Color:

Draw the front (heads/obverse):

Draw the back (heads/obverse):

What's it made of?
(Use the lesson table to help!)

Quarter

Year it was made:

Color:

Draw the front (heads/obverse):

Draw the back (heads/obverse):

What's it made of?
(Use the lesson table to help!)